

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227">Monday:</p> <p data-bbox="92 276 272 314">1-29-2024</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 489"><u>Activities:</u> Introduce the Concept T398–T399 • Oral Vocabulary Words: predict, temperature Listening Comprehension Rain, T400–T405 Word Work T406–T409 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /k/k, ck • Handwriting: Write Kk • High-Frequency Words: she, was Shared Writing T410 Grammar Proper Nouns, T411</p> <p data-bbox="537 945 749 986"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="981 186 1193 227"><u>Objectives:</u> Understand numbers 18 and 19</p> <p data-bbox="981 355 1168 396"><u>Activities:</u> Lesson 8-11 Complete p 439-443</p> <p data-bbox="981 525 1193 565"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 186 1613 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 421 1593 461"><u>Activities:</u> Free choice</p> <p data-bbox="1425 536 1613 576"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 272 315">1-30-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><u>Activities:</u></p> <p data-bbox="542 490 946 519">Build the Concept T412–T413</p> <ul style="list-style-type: none"> <li data-bbox="575 525 923 554">• Phonological Awareness: <ul style="list-style-type: none"> <li data-bbox="606 560 890 589">Recognizing Rhyme • <li data-bbox="581 595 919 624">Category Words: Weather <li data-bbox="639 630 855 659">Words Listening <li data-bbox="606 665 890 694">Comprehension Rain, <li data-bbox="595 699 902 729">T414–T417 Word Work <li data-bbox="542 734 946 764">T418–T419 • Phonics: Review <li data-bbox="542 769 954 799">/k/k, ck • Phonics: Blend Words <li data-bbox="581 804 915 834">with /k/k and /k/ck Shared <li data-bbox="606 839 890 869">Read “Kim and Nan,” <li data-bbox="575 874 923 904">T420–T421 Shared Writing <li data-bbox="542 909 946 939">T422 Grammar Proper Nouns, <li data-bbox="710 944 780 974">T423 <p data-bbox="542 1022 749 1060"><u>Evaluation:</u></p> <p data-bbox="542 1065 923 1092">Teacher observation/ student</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 233 1166 263">Assessment</p> <p data-bbox="991 304 1145 342"><u>Activities:</u></p> <p data-bbox="991 348 1257 377">Unit 8 Assessment</p> <p data-bbox="991 419 1164 457"><u>Evaluation:</u></p> <p data-bbox="991 499 1394 568">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p>Wednesday:</p> <p>1-31-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T424 • Oral Vocabulary Words: drought, clever, storm Listening Comprehension “The Battle of Wind and Rain,” T425 Word Work T426–T429 • Phonemic Awareness: Phoneme Blending • Phonics: Review /k/k, ck; Blend Words • Phonics: Spell Words • High-Frequency Words: she, was Reread the Shared Read “Kim and Nan,” T430–T431 Independent Writing T432</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Show and count the number 20.</p> <p><u>Activities:</u> Lesson 9-1</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 190 282 230">Thursday:</p> <p data-bbox="92 279 253 319">2-1-2024</p> <p data-bbox="92 418 394 500">Lesson Plans are subject to change</p>	<p data-bbox="537 190 749 230"><u>Objectives:</u></p> <p data-bbox="537 235 875 336">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 450 726 491"><u>Activities:</u></p> <p data-bbox="537 496 942 942">Extend the Concept T434–T435 • Phonological Awareness: Recognize Rhyme • Category Words: Weather Words Listening Comprehension “Cloud Watch,” T436–T439 Word Work T440–T441 • Phonemic Awareness: Segmentation • Phonics: Build Words, Spell Words Independent Writing T442 Grammar Proper Nouns, T443 Integrate Ideas T444–T445 • Research and Inquiry Groundhog day activity</p> <p data-bbox="537 975 749 1015"><u>Evaluation:</u></p> <p data-bbox="537 1021 919 1084">Teacher observation/student work</p>	<p data-bbox="983 190 1195 230"><u>Objectives:</u></p> <p data-bbox="983 235 1392 304">Count and write the number 20.</p> <p data-bbox="983 359 1172 399"><u>Activities:</u></p> <p data-bbox="983 405 1151 434">Lesson 9-2</p> <p data-bbox="983 527 1195 567"><u>Evaluation:</u></p> <p data-bbox="983 573 1398 642">Teacher observation/student work</p>	<p data-bbox="1429 190 1843 274"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 243 252">2-2-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T446–T447 • Phonemic Awareness: Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: she, was Independent Writing T448 Grammar Proper Nouns, T449 Integrate Ideas T450–T451 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 1024 710 1060"><u>Evaluation:</u> Teacher observation/student</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> When told a number, count that many objects.</p> <p data-bbox="981 288 1136 324"><u>Activities:</u> Lesson 9-3</p> <p data-bbox="981 400 1155 436"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 364 1580 400"><u>Activities:</u> Free choice</p> <p data-bbox="1425 481 1599 517"><u>Evaluation:</u> Teacher observation/student work</p>